

Focus on the Super 7: Synthesizing

A different comprehension strategy will be focused upon each month. This month the focus will be on Synthesizing. Here is a link to an overview of all of the Super 7 Comprehension Strategies that will be focused upon in the upcoming months.

https://docs.google.com/file/d/0B5fzT_9S7dvZWDhD VWIGY0YyWEU/edit

What is Synthesizing?

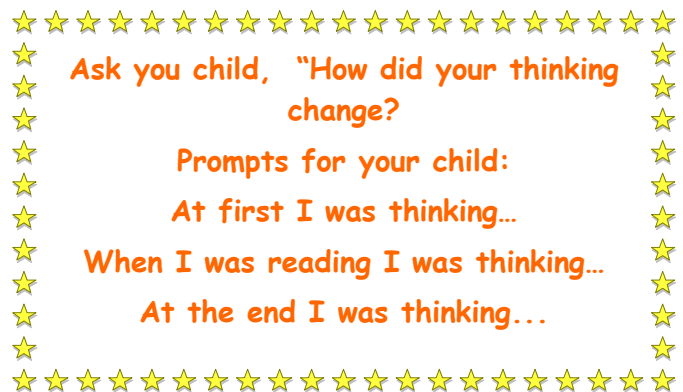
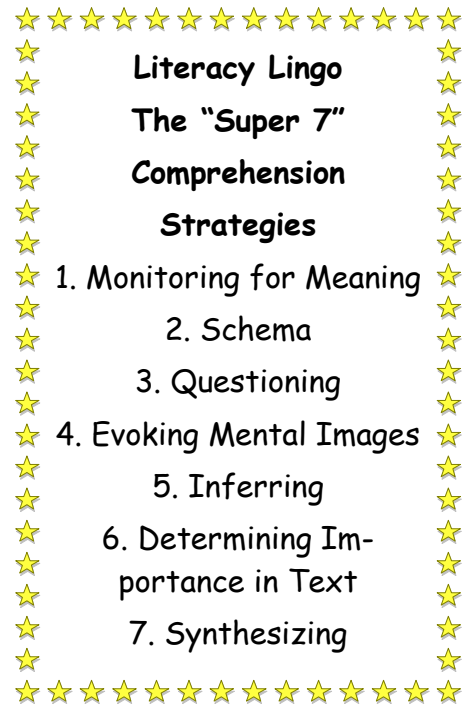
Guided Reading the Four Blocks Way, pages 44-45 states, "As you read, your brain synthesizes information from the words to comprehend the sentences, information from the sentences to comprehend the paragraphs, information from paragraphs to synthesize sections, and so on, as you move through the text. The text tells you some things, you drew conclusions that pulled together information you had read and what you knew from your own life experiences. As you read, you constantly accumulate information, and you keep this information in mind by subsuming smaller facts into larger generalizations. You summarize, conclude, infer, and generalize, and then you read some more, incorporate the new information, and draw even bigger conclusions."

Readers...

- Maintain a cognitive synthesis as they read. They monitor the overall meaning, important concepts, and themes in the text as they read and are aware of ways text elements fit together to create that overall meaning and theme. They use knowledge of these elements to make decisions about the overall meaning of a passage, chapter or book.
- Retell or synthesize what they have read. They attend to the most important information and to the clarity or synthesis itself. Readers synthesize in order to better understand what they have read.
- Capitalize on opportunities to share, recommend and criticize books they have read. May respond to text in a variety of ways; independently or in groups of other readers. These include written, oral, dramatic, and artistic responses and interpretations of text.

Thinking Stems:

- Now I understand why...
- I'm changing my mind about...
- My new thinking is...
- I'm beginning to think...
- I used to think _____, but now I think.....



Be a Reading Role Model

According to the 2008 Kids & Family Reading Report, parents who read often are six times more likely to have children who read often. This tells us that we don't just need to read to our kids, but that we need to read *a lot* and for our kids to see us reading.

Here are some easy ways to make your own reading a priority and become a better reading role model for your children:

Find something you'll love. If you aren't a big reader yourself, examine why. If it's because you haven't found books that appeal to you, then go to the library and ask for help from a librarian to find books you enjoy. Remember, reading for pleasure doesn't have to mean fiction. Non-fiction, magazines, and even reference books are all great choices. The goal is to show your kids you love to read, so find something you love.

Go to the library. Take your kids to the library and, after you hit the kid's section, make it a habit to go grab a book or two for yourself.

Check in with each other. Have family book reports. This sounds daunting but, much like the ones I threw together on the bus ride to school (sorry Mrs. Baker!), these book reports don't have to be long or in-depth. Share the title and author, some basic plot, and your opinion.

Don't forget about magazines. Subscribe to a magazine for yourself and your child. My son and husband share a subscription to *Sports Illustrated* and they love to read articles together.

Make reading a family event. Have family reading time. Much like the popular family movie night, choose a time on a weekend for everyone to grab a book (or magazine, newspaper, etc.), pile on a bed or couch, and read together. If your kids are not reading independently yet, let your children "read the pictures" for half the time while you read your own material and then read together for the other half.

You are already a role model for your child. And now, with these easy-to-implement activities, you can be a great reading role model for them as well.



- <http://www.scholastic.com/parents/blogs/scholastic-parents-raise-reader/be-reading-role-model?esp=CORP/ib/20140108//txtl/#BookFit/Facebook/ReadingRoleModel/all/gotosite>

Attention Third Grade Parents: IREAD-3 101

The purpose of the *Indiana Reading Evaluation And Determination (IREAD-3)* assessment is to measure foundational reading standards through grade three. Based on the Indiana Academic Standards, *IREAD-3* is a summative assessment that was developed in accordance with House Enrolled Act 1367 (also known as Public Law 109 in 2010), which "requires the evaluation of reading skills for students who are in grade three beginning in the Spring of 2012 to ensure that all students can read proficiently before moving on to grade four.

What is going to be tested?

IREAD-3 measures the foundational reading strategies needed by third grade students to be successful readers. Below is an overview along with links to various resources:

1. Reading word recognition, fluency, and vocabulary development

* Can your child identify letter sounds at the beginning of a word, in the middle of a word and at the end of a word?

* Does your child know what antonyms and synonyms are? Can they identify them?

http://www.internet4classrooms.com/grade_level_help/synonyms_and_antonyms_language_arts_third_3rd_grade.htm

* Can your child use context clues to determine the meaning of an unknown word? This means they can use the words and sentences around the unknown word to figure out what the unknown word means.

http://www.internet4classrooms.com/grade_level_help/context_clues_language_arts_third_3rd_grade.htm

2. Reading and analysis of nonfiction and informational text

http://www.internet4classrooms.com/grade_level_help/informational_text_language_arts_third_3rd_grade.htm (A great resource that has many Informational Text Resources)

* Can your child respond to grade level nonfiction text?

* Is your child able to make connections to the text?

* Before and during reading can your student make predictions?

* Does your child recognize cause and effect?

http://www.internet4classrooms.com/grade_level_help/causeeffect_language_arts_third_3rd_grade.htm

* Can your child identify the problem of the reading and also the solution?

http://www.internet4classrooms.com/grade_level_help/literature_story_elements_language_arts_third_3rd_grade.htm

IREAD-3 (cont'd)

- * Can your child identify the main idea?

http://www.internet4classrooms.com/grade_level_help/identify_main_idea_text_language_arts_third_3rd_grade.htm

3. Reading comprehension and analysis of literary text

<https://sites.google.com/site/mstoddroom10/istep-iread-test-prep-practice> (A great general resource where students can take practice tests where they are reading passages and answering questions about the various passages.)

Tumble Books (A great resource for students to listen and read along with grade level literary text, then students take a quiz to demonstrate their comprehension of the text)

Username- ivps

Password- books

- * Can your child respond to grade-level fiction text?
- * Can your child identify the story elements (plot, setting, characters, problem)

http://www.internet4classrooms.com/grade_level_help/literature_story_elements_language_arts_third_3rd_grade.htm

* Can your child identify the overall theme of the reading or the overall concept the author is trying to express?

- * Can your child identify the genre? (science fiction, realistic fiction, fantasy)

<http://www.teacherspayteachers.com/Product/Matching-Cards-for-Reading-Genres> (Visit this site to download free genre matching cards for students to practice with!)

Here is a link to IREAD-3 resources to print for your child to practice!

https://docs.google.com/file/d/0B5fzT_9S7dvZTDFEaFFnTjZKeXM/edit

IREAD-3 information provided by the Department of Education:

<http://www.doe.in.gov/achievement/assessment/iread-3>

Make sure to check out the "Item Samplers" on this website!

Reading Tips Sent to Your Phone or E-mail!

WHAT IS REMIND101 AND WHY IS IT SAFE?

Remind101 is a one-way text messaging and email system. With Remind101, all personal information remains completely confidential. Teachers will never see your phone number, nor will you ever see theirs.

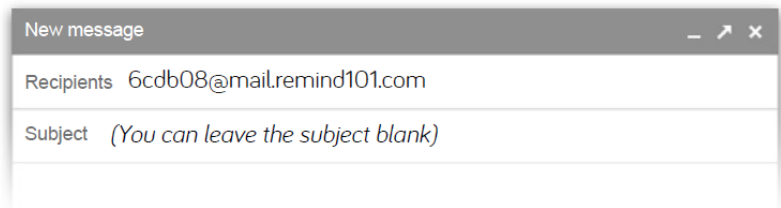
Visit www.remind101.com to learn more.

To receive messages via text, text @6cdb08 to (317) 456-7266. You can opt-out of messages at anytime by replying, 'unsubscribe @6cdb08'.



*Standard text message rates apply.

Or to receive messages via email, send an email to 6cdb08@mail.remind101.com. To unsubscribe, reply with 'unsubscribe' in the subject line.



Notes: 2-3 reading tips will be sent out each week. If you ever want to unsubscribe, follow the instructions listed in the pictures above. **Standard text message rates apply!**

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