

The purpose of the *Indiana Reading Evaluation And Determination (IREAD-3)* assessment is to measure foundational reading standards through grade three. Based on the Indiana Academic Standards, *IREAD-3* is a summative assessment that was developed in accordance with House Enrolled Act 1367 (also known as Public Law 109 in 2010), which "requires the evaluation of reading skills for students who are in grade three beginning in the Spring of 2012 to ensure that all students can read proficiently before moving on to grade four.

### 1. Reading word recognition, fluency, and vocabulary development

\* Can your child identify letter sounds at the beginning of a word, in the middle of a word and at the end of a word?

\* Does your child know what antonyms and synonyms are? Can they identify them?

[http://www.internet4classrooms.com/grade\\_level\\_help/synonyms\\_and\\_antonyms\\_language\\_arts\\_third\\_3rd\\_grade.htm](http://www.internet4classrooms.com/grade_level_help/synonyms_and_antonyms_language_arts_third_3rd_grade.htm)

\* Can your child use context clues to determine the meaning of an unknown word? This means they can use the words and sentences around the unknown word to figure out what the unknown word means.

[http://www.internet4classrooms.com/grade\\_level\\_help/context\\_clues\\_language\\_arts\\_third\\_3rd\\_grade.htm](http://www.internet4classrooms.com/grade_level_help/context_clues_language_arts_third_3rd_grade.htm)

### 2. Reading and analysis of nonfiction and informational text

[http://www.internet4classrooms.com/grade\\_level\\_help/informational\\_text\\_language\\_arts\\_third\\_3rd\\_grade.htm](http://www.internet4classrooms.com/grade_level_help/informational_text_language_arts_third_3rd_grade.htm) (A great resource that has many Informational Text Resources)

\* Can your child respond to grade level nonfiction text?

\* Is your child able to make connections to the text?

\* Before and during reading can your student make predictions?

\* Does your child recognize cause and effect?

[http://www.internet4classrooms.com/grade\\_level\\_help/causeeffect\\_language\\_arts\\_third\\_3rd\\_grade.htm](http://www.internet4classrooms.com/grade_level_help/causeeffect_language_arts_third_3rd_grade.htm)

\* Can your child identify the problem of the reading and also the solution?

[http://www.internet4classrooms.com/grade\\_level\\_help/literature\\_story\\_elements\\_language\\_arts\\_third\\_3rd\\_grade.htm](http://www.internet4classrooms.com/grade_level_help/literature_story_elements_language_arts_third_3rd_grade.htm)

\* Can your child identify the main idea?

[http://www.internet4classrooms.com/grade\\_level\\_help/identify\\_main\\_idea\\_text\\_language\\_arts\\_third\\_3rd\\_grade.htm](http://www.internet4classrooms.com/grade_level_help/identify_main_idea_text_language_arts_third_3rd_grade.htm)

### 3. Reading comprehension and analysis of literary text

<https://sites.google.com/site/mstodddroom10/istep-iread-test-prep-practice> (A great general resource where students can take practice tests where they are reading passages and answering questions about the various passages.)

- \* Can your child respond to grade-level fiction text?

- \* Can your child identify the story elements (plot, setting, characters, problem)

[http://www.internet4classrooms.com/grade\\_level\\_help/literature\\_story\\_elements\\_language\\_arts\\_third\\_3rd\\_grade.htm](http://www.internet4classrooms.com/grade_level_help/literature_story_elements_language_arts_third_3rd_grade.htm)

- \* Can your child identify the overall theme of the reading or the overall concept the author is trying to express?

- \* Can your child identify the genre? (science fiction, realistic fiction, fantasy)

<http://www.teacherspayteachers.com/Product/Matching-Cards-for-Reading-Genres> (Visit this site to download free genre matching cards for students to practice with!)